

Annex C: Summary findings of the London Review of Adult Community Learning

1. The Mayor as skills commissioner should draw up an Education and Skills Post-16 Strategy informed by needs and priorities identified at the sub regional skills and employment boards.
2. As part of the strategy there should be an adult education strand that includes community delivered adult education and skills.
3. To underpin the strategy, a set of key pan London policies should be developed.
4. These policies should be adopted and where necessary adapted by individual services and providers, including where relevant at sub-regional level.
5. To give direction and focus, the Mayor should set up an overarching post-16 education and skills board, which should liaise with sub-regional skills and employment boards.
6. To improve understanding of Londoners' needs, the GLA should collect relevant data and Labour Market Intelligence centrally via a strengthened data store.
7. Providers should develop their skills and education plans to ensure identified need is met.
8. The post-16 education and skills strategy should clearly state who should be the beneficiaries of public funding, which should include those furthest away from work, stuck in low paid employment, low qualified, those without basic skills and/or up to level 2, and/or with a health or wellbeing issue.
9. Set up a task and finish group to determine LLDD need and how best to meet it.
10. The curriculum offer should concentrate on Basic English including ESOL, maths and digital skills programmes, health and wellbeing, family learning, retraining and enrichment programmes.
11. To provide coherence for London and, at the same time give providers the facility to be responsive, fund through an agreed plan underpinned by a block grant.
12. To ensure there is room for innovation and creativity, create an innovation fund for new developments.
13. In the short term, keep the existing provider base but work with LA services and providers to consider sharing backroom and/or curriculum led services.
14. London Government to support the development of sub-regional community education hubs either through a single LA, College or Institute for Adult Learning and help facilitate the use of the transition grant.
15. To ensure the system is providing an effective service for learners and employers, outcome data should be collected covering student success measures. These outcomes should be supplemented through the match data programme on employment, unemployment, employment promotion and earnings.
16. A technical benchmarking framework should be developed and adopted by each provider.
17. The existing Individual Learner Record requirement should be retained and the new London system should use and enhance the existing database.

The full report is available here (copy and paste to browser):

<https://www.london.gov.uk/moderngovmb/documents/s57409/5a%20ACL%20Review%20Appendix.pdf>